

Seat No. : _____

AB-113

April-2019

B.Com., Sem.-II

General English

(Text : Golden Leaves)

(Gujarati Medium)

(Old Course)

Time : 2:30 Hours]

[Max. Marks : 70

1. (A) Write brief answers of any **three** of the following : 9
- (1) Why was the execution of the five men delayed ?
 - (2) Why did Gangu leave the Job ?
 - (3) Why was Deepak feeling lonely in the station ?
 - (4) Describe the physical appearance of Arun.
 - (5) Why could Gangu tolerate any scolding ?
- (B) Write a short note on any **one** of the following : 8
- (1) Arun
 - (2) Gangu
 - (3) Title of the story, 'The Man with the Scar'
2. (A) Write brief answers of any **three** of the following : 9
- (1) Whose thoughts arise in the mind of Tennyson ?
 - (2) Why does the poet say that, "I love thee purely" ?
 - (3) Why does the poet mourn the soldier's death ?
 - (4) How does the poet define the love in the poem, 'Life' ?
 - (5) Describe the meaning of the line: The pallor of girl's brows shall be their pull.
- (B) Write a short note on any **one** of the following : 8
- (1) The title of the poem, 'Anthem of Doomed Youth'
 - (2) The theme of the poem, "Life".
 - (3) 'Break, Break, Break' – a funeral song
3. (A) Fill in the blanks with appropriate Modal Auxiliaries from the brackets : 5
- (1) The fish _____ swim in the water. (can, may)
 - (2) _____ I use your mobile ? (Will, May)
 - (3) We _____ meet them tomorrow. (will, could)
 - (4) We _____ help the poor. (might, should)
 - (5) We _____ obey the laws. (must, could)

(B) Insert the appropriate prepositions from the brackets :

- (1) Her father died _____ 1988. (for, in)
- (2) I am standing _____ the bus stop now. (at, on)
- (3) The books are _____ the table. (of, on)
- (4) Sarang, cut this apple _____ two parts. (into, with)
- (5) The pen is _____ your pocket. (for, in)
- (6) Arnav comes _____ the college daily. (to, with)

3

(C) Fill in the blanks with appropriate articles :

- (1) This is _____ same car which I saw in 'No Parking Zone'.
- (2) Komal's father is _____ teacher.
- (3) He is _____ engineer.

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(D) Identify the types of sentences given below :

- (1) Do you know French language ?
- (2) What a nice mobile it is!
- (3) I don't like to drink coffee.

9

4. (A) Develop a dialogue on any one of in about 100 words :

- (1) A conversation about students' participation in politics
- (2) Discussion about Examination.
- (3) A talk about a movie

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(B) Answer the following questions choosing from the options given :

- (1) The Poem, "Anthem for Doomed Youth" is written by _____
 (a) Tennyson (b) Wilfred Owen (c) Robert Browning
- (2) The man with scar sold _____
 (a) cinema tickets (b) lottery tickets (c) railway tickets
- (3) The last petal of life is _____
 (a) death (b) love (c) faith
- (4) Gangu loved _____
 (a) Ganga (b) Jamna (c) Gomti
- (5) The story - The Child is written by _____
 (a) Premchand (b) Ruskin Bond (c) William Somerset Maugham
- (6) The Poem, "Break, Break, Break" is written by _____
 (a) Lord Tennyson (b) Wilfred Owen (c) Robert Browning

(C) State whether the following statements are True or False :

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- (1) When the thief first met Arun, Arun was watching Cricket match.
- (2) The poem, "Life" discusses various facets of petals of life.
- (3) The story, "The Child" is written by Ruskin Bond.
- (4) Gangu was a Brahmin servant.

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B.Com., Sem.-II

General English

(Text : Beautiful Minds)

(Gujarati Medium)

(New Course)

Time : 2:30 Hours]

[Max. Marks : 70

1. (A) Write brief answers of any **three** of the following : 9
- (1) Why was *Yama* pleased with *Nachiketa* ?
 - (2) Where was *Ali*'s letter sent at last ?
 - (3) How did the postman make fun of *Ali* ?
 - (4) Why did the mother of two girls start fighting ?
 - (5) Why did *Akoulya* run after *Malasha* ?
- (B) Write a short note on any **one** of the following : 8
- (1) The theme of the story – “*Little Girls Wiser than Men*”.
 - (2) *Ali* – the symbol of love and patience
 - (3) *Nachiketa*
2. (A) Write brief answers of any **three** of the following : 9
- (1) Why did the mountain call the squirrel a little prig ?
 - (2) Why does the poet wish to be a pagan ?
 - (3) Who are the gods mentioned in the poem, “*The World is Too Much with Us*” ?
 - (4) Why does *Rudyard Kipling* say that one should not make dreams his master ?
 - (5) What is the message of the poem, “*The World is Too Much with Us*” ?
- (B) Write a short note on any **one** of the following : 8
- (1) Central idea of the poem, “*If*”.
 - (2) The theme of the poem, “*The Mountain and the Squirrel*”
 - (3) “*The World is Too Much with us*” as a sonnet.
3. (A) Fill in the blanks with appropriate modal auxiliary verbs from the brackets : 5
- (1) We _____ go to *Baroda* tomorrow. (will, could)
 - (2) _____ I come in *Sir* ? (Will, May)
 - (3) _____ you have cup of coffee ? (Should, Would)
 - (4) I _____ not speak *English* easily in my childhood. (could, will)
 - (5) We _____ help the poor. (should, would)

(B) Insert appropriate prepositions from the brackets :

- (1) Arnav Solanki went _____ Delhi yesterday. (to, by)
- (2) The computer is _____ the table. (on, in)
- (3) Rohan's father died _____ 2005. (on, in)
- (4) I met him _____ the bus stop. (to, at)
- (5) He jumped _____ the lake. (into, to)
- (6) The train leaves for Pune _____ six o'clock. (to, at)

(C) Fill in the blanks with appropriate articles :

- (1) Hemal is _____ good student.
- (2) He is _____ honest person.
- (3) _____ Times of India is an English newspaper.

(D) Identify the types of sentences given below :

- (1) He is a great hero.
- (2) How beautiful flower is this !
- (3) Do you also dance ?

4. (A) Develop a dialogue on any one in about 100 words :

- (1) Discussion about Semester system.
- (2) A conversation on the celebration of days in your collage.
- (3) A talk about a movie.

(B) Answer the following questions choosing from the options given :

- (1) When our body _____, our soul continues to exist.
(a) struggles (b) dies (c) lives
- (2) The story, 'Little Girls Wiser than men' is written by _____
(a) Leo Tolstoy (b) Premchand (c) Ruskin Bond
- (3) Ali was a _____.
(a) teacher (b) hunter (c) magician
- (4) Nachiketa's father chose only the _____ cows to give away.
(a) young (b) expensive (c) old
- (5) The poet feels that we are wasting our _____
(a) time (b) powers (c) money
- (6) 'Head' symbolises _____
(a) leadership (b) a little (c) a sense of believe

(C) State wheather the following sentences are True or False :

- (1) "The World is too much with Us" is a lyrical sonnet.
- (2) The speaker says that one should not give way to hate.
- (3) In the end, two girls forgot their fight and began to play with each other.
- (4) Ali emptied six golden guineas into the clerk's hand.

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April-2019

B.Com., Sem.-II

General English

(Text : Journey Through Words)

(English Medium)

(Old Course)

[Max. Marks : 70

Time : 2:30 Hours]

1. (A) Answer any **three** questions in brief : 9
- (1) What did the king name his daughters after ? What was the gift that he gave each of them ?
 - (2) What did the patrol chiefs warn the woman about and why did nothing happen ?
 - (3) How was the operation of removing the statue put in motion ?
 - (4) Explain the feelings of Hernando's wife on the day described here.
 - (5) What was the condition of Malgudi before Independence ?
- (B) Write a short note on any **one** of the following : 8
- (1) Moral of the story *Princess Septembers*.
 - (2) Tragic element in *The Mother of a Traitor*.
 - (3) Irony in the story *Lawley Road*.
2. (A) Answer any **three** questions in brief : 9
- (1) What is the real destination of man ?
 - (2) What is the teacher doing in the poem ? Is he enjoying what he is doing ?
 - (3) What are the images used in the poem *The Little Waves of Breffny* ?
 - (4) What are the changes brought about in the poet with the passage of years ?
 - (5) What is the comparison that the poet presents about the children ?
- (B) Write a short note on any **one** of the following : 8
- (1) Central theme of the poem *The Wild Swans*.
 - (2) Title – *To the Indians who Died in Africa*.
 - (3) Attitude of the teacher to the students.
3. (A) Fill in the blanks with appropriate modal auxiliary verbs : 5
- (1) I _____ run very fast in the past. [could / may]
 - (2) We _____ go to Mumbai next Monday. [must / will]
 - (3) I think you _____ tell the truth. [should / would]
 - (4) _____ I go home now ? [Will / May]
 - (5) We _____ drive to the left side. [must / shall]

- (B) Fill in the blanks with appropriate prepositions : 6
- (1) His father died _____ 2010. [in / for]
 - (2) The book is _____ the table. [above / on]
 - (3) We went _____ America in 2005. [to / of]
 - (4) My mother is _____ home. [for / at]
 - (5) He goes to school _____ car. [by / with]
 - (6) They have lived in Mumbai _____ 10 years. [at / for]
- (C) Fill in the blanks with appropriate articles : 3
- (1) He entered _____ one-way road. [a / an]
 - (2) _____ sun sets in the west. [An / The]
 - (3) Please wait for half _____ hour. [an/a]
- (D) Identify the types of sentences given below : 3
- (1) How bright the light is!
 - (2) I like to play carom.
 - (3) Do you like to watch cartoon serial ?

4. (A) Develop a dialogue on any **one** in about **100** words : 9
- (1) Whether to join NCC or NSS.
 - (2) A conversation on the uses and abuses of social media.
 - (3) A conversation about students' participation in politics.

- (B) Choose the correct options : 6
- (1) The traitor's mother at last _____.
 - (a) killed herself
 - (b) ran away
 - (c) surrendered to the enemy - (2) The poet calls the Swans _____.
 - (a) lazy creatures (b) brilliant creatures (c) useless creatures - (3) Princess September's bird could sing _____.
 - (a) nursery rhymes
 - (b) odes
 - (c) the most charming songs - (4) *To the Indians who Died in Africa* is a poem written by _____.
 - (a) T.S. Eliot
 - (b) William Wordsworth
 - (c) Ray Bradbury - (5) The story *Lawley Road* is written by _____.
 - (a) Somerset Maugham (b) R.K. Narayan (c) Maxim Gorky - (6) *The Little Waves of Breffny* is written by _____.
 - (a) W.B. Yeats (b) Tennyson (c) Eva Gore-Booth
- (C) State whether the following statements are True or False : 4
- (1) Hernando was a farmer.
 - (2) The traitor's mother plunged a knife into the heart of her son.
 - (3) The poem *The Best of School* is written by Tennyson.
 - (4) Princess September's father was the king of Monaco.....

AB-113

April-2019

B.Com., Sem.-II

General English
(Text : Pinnacle)
(English Medium)
(New Course)

Time : 2:30 Hours]**[Max. Marks : 70**

1. (A) Answer any **three** questions in brief : 9
- (1) What is MyGov ?
 - (2) How did the leap from Italy to India happen for the writer ?
 - (3) What is Azim Premji Foundation ?
 - (4) What role does cyber security play in Digital India ?
 - (5) What is the Wipro brand promise of 'Applying Thought' ?
- (B) Write a short note on any **one** of the following : 8
- (1) Azim Premji's balance between his **business** and philanthropy
 - (2) Mahatma Gandhi's efforts to **liberate** India.
 - (3) The role of Social Media in **bringing** about a change.
2. (A) Answer any **three** questions in brief : 9
- (1) What does the sun **symbolize** in the poem *To Daffodils* ?
 - (2) Why does the **speaker** feel it's miserable to be weak ?
 - (3) Explain the 'Gypsy' reference in the poem *On Fame*.
 - (4) Who **are** the speaker and the listener in the poem *To Be Weak is Miserable* ?
 - (5) Is there any **simile** in the poem *To Daffodils* ? Give an example.
- (B) Write a short note on any **one** of the following : 8
- (1) **Nature** imageries used in the poem *On Fame*.
 - (2) The situation going on in *To Be Weak is Miserable*.
 - (3) **Main** theme of the poem *To Daffodils*.
3. (A) Fill in the blanks with appropriate modal auxiliary verbs : 5
- (1) I _____ not speak English well. [will / can]
 - (2) Arnav _____ go to London tomorrow. [will / should]
 - (3) He _____ work hard to get the first class. [can / must]
 - (4) We _____ help the poor. [should / will]
 - (5) It _____ rain tomorrow. [should / may]

(B) Fill in the blanks with appropriate prepositions :

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- (1) Mahesh's younger brother lives _____ Baroda. [for / in]
- (2) The lion fell _____ the well. [into / at]
- (3) The second lecture starts _____ 9:30 am. [for / at]
- (4) He has been playing cricket _____ 2:00 pm. [since / of]
- (5) The book is _____ the table. [with / on]
- (6) She went _____ Bhavnagar yesterday. [to / at]

(C) Fill in the blanks with appropriate articles :

3

- (1) He is _____ honest person. [a / an]
- (2) _____ Bhagavad Gita is a holy book. [The / An]
- (3) The cow is _____ useful animal. [an / a]

(D) Identify the types of sentences given below :

3

- (1) She is not tall.
- (2) How beautiful the butterfly is!
- (3) Whom do you want to meet ?

4. (A) Develop a dialogue on any **one** in about **100** words :

9

- (1) A conversation about students' participation in politics.
- (2) A conversation on the celebration of days in your college.
- (3) A conversation about vacation plans.

(B) Choose the correct option :

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- (1) Which of the following is not a social media programme ?
(a) Uber (b) Facebook (c) Twitter
- (2) Where was Louis Fisher born ?
(a) Portland (b) Philadelphia (c) Pittsburgh
- (3) What does Wipro focus on for direct customer benefits ?
(a) Quantity (b) Innovation (c) Quality
- (4) What is the form of the poem *On Fame* ?
(a) Sonnet (b) Ode (c) Ballad
- (5) In which year was John Milton born ?
(a) 1605 (b) 1608 (c) 1606
- (6) What is a daffodil ?
(a) Tree (b) Bush (c) Flower

(C) State whether the following statements are True or False :

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- (1) Robert Herrick was a Cavalier poet.
- (2) The poet compares Fame to a woman.
- (3) The writer found Gandhiji to be wise, relaxed, moderate, articulate and communicative.
- (4) MyGov has been initiated by a private enterprise.