Seat No. : 22208

AK-121

April-2015

B.Com., Sem.-IV

Commercial Communication - IV

(The Vignettes of Life)

Time: 3 Hours]

Max. Marks: 70

1. Write brief answers of any seven of the following:

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- (1) Describe the physical appearance of the grain merchant.
- (2) On what condition did the grain merchant promise to donate money to the temple?
- (3) Give a brief description of Radhey Mohan's appearance and profession.
- (4) What did Khanna's father wear on his feet when he had no money to buy shoes?
- (5) Why did Khanna's father want to shave every day?
- (6) Why is the taipan reluctant to visit England?
- (7) What was written in the letter people found clutched in the dead taipan's hand?
- (8) What were the two things of the clergyman that the narrator was well aware off?
- (9) Why did the clergyman want to accompany Scoresby?
- 2. Write short notes on any two of the following:

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- (1) Diamond Rice a story on general corruption
- (2) Taipan a story of overweening ambition
- (3) Character sketch of Scoresby.
- Semantic barriers occur when the sender and receiver have different understandings of the message sent. – Explain in detail with a note on Semantic barriers.

OR

Define Downward Communication and mention its objectives, advantages and limitations.

P.T.O.

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4.	Wr	ite a l ncy,	etter (on behalf of Mahavir	Traders.	C.G. Road.	Ahmedabad se	urrendering an
					OR			
	As	a Prin	cipal,	write a letter repriman	ding the	agent for a de	ecline in sales	
5.	(A)	Drai the	ft a ci openia	rcular to the dealer on ig of a new branch of i	behalf o	of Mahima P any.	lastics Ltd., in	itimating about
					OR			
		On I	ochalf onal d	of Shree Krishna Gar liscount.	ments.	vrite a circul	ar to the deale	er announcing a
	(B)	Do a	s dire	ected :				
		(1)	Mat	ch the following:				
				A		B		
			(1)	A hue and cry	(a)	very rapidl	y	
			(2)	Now and then	(b)	excuse		
			(3)	ifs and buts	(c)	occasional	ly	
			(4)	by leaps and bounds	s (d)	a public cla	amor	
		(2)	Give	meanings of the foll	owing:			
			(1)	beat about the bush				
			(2)	at the spur of the m	oment			
			(3)	as busy as a bee				